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## **Professional Experience**

### Bryn Mawr College

Chief Information Officer and Constance A. Jones Director of Libraries, 2013-present.  
Data Privacy Officer, 2018-present, and chief information security officer, 2013-present.

### Tufts University

Director, Educational & Scholarly Technology Services, Tufts Technology Services, 2011-13;  
and Member, University Library Council, Tufts University, 2009-13.

Director of Educational Technology Services, University Information Technology, 2009-11

Co-Acting Director, Academic Technology, University Information Technology, 2008-11

Associate Director for Educational Technology, University Information Technology, 2005-2009

### Harvard University

Manager of Instructional Design and Development, Instructional Computing Group (ICG, now Academic Technology Group), Faculty of Arts and Sciences; and Director, Harvard@Home Program, 2004-2005

Senior Project Manager for Instructional Development and Supervisor of Instructional Design and Development Team, ICG, 2003-2004

Senior Specialist for Instructional Computing and Supervisor of Instructional Design and Development Team, ICG, 2001-2003

Humanities Instructional Computing Support Specialist, ICG, 1999-2001

### University of Texas at Austin

Assistant Director, Computer Writing and Research Labs (now Digital Writing and Research Lab -<http://www.dwrl.utexas.edu/>), 1997-1999

Project Coordinator, Critical Tools

(<http://web.archive.org/web/20000902160521/http://www.cwrl.utexas.edu/~criticaltools/>), with co-PI Bret Benjamin and a team we called Critical Tinkers, 1997-99

## **Education**

Ph.D., English, Specialization in Women, Gender, and Literature, University of Texas at Austin, 1999

B.A. with Distinction, Literature with the Concentration in Women's Studies, Swarthmore College, Swarthmore, PA, 1991

## Professional Activities and Service

- Mentorship Program, EDUCAUSE, 2021.
- DEIA/Anti-Racism professional/organizational development and planning for Library & Information Technology Services, January 2021-present:
  - Designed and facilitated DEIA/Anti-Racism Foundations sessions for each department and led organization-wide goal-setting tied to mission and areas of responsibility; priorities integrated into current year portfolio and into LITS 5-Year Strategic Roadmap
- COVID-19 Response & Planning / Digital Transformation 2020-21:
  - Senior Staff Team – pandemic response and planning meetings, Bryn Mawr College
  - BiCo Senior Staff – pandemic response and planning meetings, Bryn Mawr College with Haverford College
  - BiCo Academic Continuity Task Force – planning for AY 2020-21
  - Design Team and Facilitator, Online Teaching Institutes for Bryn Mawr Faculty, Spring/Summer 2020
  - Library & Information Technology Services – convener for managers response/update meetings; Academic Continuity and Remote Work leadership and facilitation for College community, Bryn Mawr College
  - Co-facilitator, national library director meet-ups for sharing plans and models, Oberlin Group of Libraries
  - LACOL Annual Meeting 2020 – transforming the in-person meeting to a virtual meeting; planning for consortial academic continuity and transformation support
  - Program Committee Chair, Oberlin Group Annual Meeting 2020 – shifting from in-person program design to virtual/hybrid program design with a two-year arc for Planning Toward 2025 for Liberal Arts College Libraries (Clifford Lynch, CNI, invited keynote)
  - Working with Institutional Research and Provost – gathering feedback from Bryn Mawr faculty, students, and deans on experiences of online teaching and learning in spring 2020, then fall 2020 and spring 2021, to inform future planning
- Board of Directors, The Oberlin Group of Libraries, 2019-22.
  - President, 2020-21.
    - Facilitated strategic initiative articulation under new strategic plan for the organization, 2020-21. Three strategic areas of focus: Diversity, Equity, and Inclusion; Open & Equitable Access to Scholarship; Strengthening Our Organization.
    - Initiated and chaired first Oberlin Group Spring Meeting, 2021.
  - Vice President/President-Elect, 2019-20.
    - Redesigned onboarding and new director orientation programs, 2020-21.
    - Convener, Annual Program Planning Committee, 2019-20.
- Steering Committee Member, Coalition for Networked Information (CNI), 2019-22.
- Planning Task Force, Virtual LACOL 2020, Liberal Arts Collaborative for Digital Innovation, 2020.
- “E-Content (All Things Digital)” Column Editor, *EDUCAUSE Review*, 2018-19.
- Steering Committee, Bryn Mawr College Self-Study Re-Accreditation Process - Middle States Commission on Higher Education, 2018-20.
- Senior Administrative Staff Representative, Board of Trustees Equity and Inclusion Working Group, Bryn Mawr College, 2018-19.

- Controller Search Committee, Bryn Mawr College, 2018-19.
- Member, Diversity Leadership Group, Bryn Mawr College, 2017-2021.
- Member, Accessibility Leadership Committee, Bryn Mawr College, 2014-present.
- Consultant, Agnes Scott College – Developing a Digital Competencies Model at Scale, 2018.
- Coordinating Committee, Black at Bryn Mawr, 2017-present.
- First-Year Experience/Wellness Course Redesign Team, Bryn Mawr College, 2016.
- Dean of the College Search Committee, Bryn Mawr College, 2015.
- CIO Search Committee, Haverford College, 2014-15.
- Senior Administrative Staff Representative, Board of Trustees Mission and Gender Identity Working Group, Bryn Mawr College, 2014-15.
- Faculty Advisor for Pre-Major Students, Bryn Mawr College, 2014-15.
- NEH Digital Humanities Start-up Grant Review Panel, 2014.
- CFO Search Committee, Bryn Mawr College, 2014.
- Senior Administrative Staff Representative and primary author of final report, Board of Trustees Digital Bryn Mawr Task Force, Bryn Mawr College, 2013-14 (Task Force ran from Fall 2011-Spring 2014, and I joined when I arrived at Bryn Mawr)
- Co-chair, IT Leaders Forum, Tufts University, 2012-13.
- Member, University Committee on Teaching and Faculty Development, Tufts University, 2006-13.
- IT Integrated Service Experience Redesign, Tufts University, 2012-13. Integration of central and largest campus-based IT organizations to facilitate improved service for the community and future agility to meet information technology needs at the institution.
- Member, Online Learning & Education Working Group, Arts & Sciences Strategic Planning, Tufts University, 2013.
- Member, Digital & Online Initiatives Working Group, Tufts University-wide Strategic Planning (T10), 2012.
- Member, Center for the Enhancement of Learning and Teaching (CELT) Advisory Board, Tufts University, 2012-13.
- Chair, Teaching with Technology Awards Selection Committee, Tufts University, 2012 and 2013.
- Member, ITSM Governance Board, Tufts Technology Services, 2013.
- NEASC (New England Association of Schools and Colleges) Re-accreditation, Tufts University, 2013.
  - Member, Standard 7: Library and Other Information Resources working group, NEASC Re-accreditation, Tufts University, 2011-12.
  - Participant, NEASC Re-accreditation Visiting Team sessions with Senior IT Leaders, University Library Council, University Committee on Teaching & Faculty Development, 2013.
- Peer Mentor, Senior Leaders Peer Mentoring Program, Tufts University, 2011-13.
- Member, Advisory Team, Arts & Sciences and Engineering Website Development Project, Tufts University, 2011-12.
- Frye Leadership Institute Fellow (now Leading Change Institute), 2012.
- Member, CELT Director Search Committee, Tufts University, 2011.
- Member, Tisch Library Director Search Committee, Tufts University, 2011.
- Founding Organizer and Dean, Learning Organization Academy, sponsored by NERCOMP, with David Wedaman (Brandeis University), Colleen Wheeler (Wheaton College), and Daniel Wilson (Harvard Project Zero), 2011-present.
  - Learning Organization Academy Summer Immersion, Co-Organizer, Wellesley College Club, 2012.

- “Appreciative Inquiry: A Day at the Learning Organization Academy,” Co-Organizer, NERCOMP, 2012.
- “Creativity at Work: A Day at the Learning Organization Academy,” Co-Organizer, NERCOMP, 2012.
- “Turning Work into a Zen Garden: Mindfulness for You and Your Team,” Co-Organizer, NERCOMP Annual Conference, 2013.
- “Learning Spaces: A Day at the Learning Organization Academy,” Co-Organizer, NERCOMP, 2013.
- Learning Organization Academy Summer Immersion, Co-Organizer, Wellesley College Club, 2013.
- Founder/Sponsor, Academic Technology Fellows Program, Tufts University, 2010-13.
- Co-Founder/Sponsor, Tufts Distance Learning Consortium, Tufts University, 2008-13.
- Member Advisory Committee, IT Service Management Project, Tufts University, 2011-13.
- Project Steward, Tufts Next-Generation Learning Management System Project, 2008-13. My group facilitated a visioning process to bring the university from multiple legacy learning management platforms and associated support teams to a single platform and a coordinated service and support model for learning, teaching, and collaboration. As part of that project, we also began the process of integrating teams and created a well-functioning service model involving participants from IT, libraries, and academic resource units across Tufts.
- Sponsor, Network Data Center Project, Tufts University, 2010-13.
- Chair, Nominating Committee for NERCOMP Board of Trustees, 2012-13.
- Member, Board of Trustees, NERCOMP, 2008-2011.
  - Chair, NERCOMP 2011 Annual Conference Program Committee
  - Co-Chair, NERCOMP 2010 Annual Conference Program Committee
  - Vice Chair, Membership / Institutional Representatives Committee – IR Toolkit, IR Luncheon planning for annual conference
  - Member, Program Committee, Annual Conference – Reviewer for Leadership, Planning, and Organizational Development Track
  - Member, SIG Committee – SIG Masters’ Guide, instructional design consultations
- New Media Consortium (NMC) Director, Tufts University, 2008-13.
- Member, Doctoral Committee, Mary E. Evenson, Department of Occupational Therapy, Tufts University, 2007-08.
- Organizer and Facilitator, “Leading Your IT Organization by Design,” NERCOMP Professional Development Program. Outgrowth of “Women, Technology, and Leadership” SIG, 2006-08.
- Founder/Steward, Faculty IT Liaison Program, Tufts University, 2007-13.
- Organizer, UIT Forum for Teaching, Learning, and Research, Tufts University, 2006-13.
- Participant, ECAR Academy, Sponsored by EDUCAUSE Center for Applied Research (ECAR) and NERCOMP, 2006-07.
- Program Designer and Administrator, Presidential Instructional Technology Fellows Program, Faculty of Arts and Sciences, Harvard University, 2004-05
- Organizer, Web Pedagogies Monthly Seminar program, Harvard University, 2003-05
- Organizer, University-wide Instructional Technology Support Specialists Forum, Harvard University, 2005
- Participant in Foundations of Leadership Program, Center for Training and Development, Harvard University, 2004
- Co-chair, ABCD-Technology in Education working group, Harvard University, 2000-03
- Undergraduate English Technology Committee, UT-Austin, 1997-98
- Steering Committee, Computer Writing and Research Labs, UT-Austin, 1996-99

- Associate Editor, *Currents in Electronic Literacy* (<http://currents.cwrl.utexas.edu/>), 1995-97
- Chair, "Issues in Assessment: E-assessment" National Listserv in conjunction with the Computers and Writing Conference, 1996

## Presentations, Think Tanks, and Workshops

- Invited Panelist, [“Engaging a New Generation of Learners,” \*Chronicle of Higher Education\* panel](#), March 16, 2021.
- Co-facilitator with Mark CJ Davis, “Strengthening Your Leadership EQ Can Enable the Creation of Inclusive and Effective Learning Organizations,” NERCOMP Professional Development Day, Villanova, PA, 2019.
- Invited Remarks, Association of Research Libraries (ARL)/Coalition for Networked Information (CNI) Fall Forum: “Research Libraries as Catalytic Leaders in a Society in Constant Flux” – Emerging Opportunities panel, 2019.
- Invited Participant, “Refreshing the Agenda and Priorities for Collaboration: Meeting of Senior IT and Library Leaders,” convened by Coalition for Networked Information (CNI) toward white paper and program development, 2019.
- Moderator, “The Gig Workforce: A Discussion on Freelance Work,” Center for Career & Civic Engagement Top-School Alumnae/i panel, Bryn Mawr College in collaboration with Harvard Business School alumni group, 2018
- Presenter, “Critical Literacies in a Digital Age,” LACOL, Carleton College, 2018
- Presenter, “Digital Competencies for the Liberal Arts,” Blended Learning in the Liberal Arts Conference, Bryn Mawr College, 2018
- Invited Keynote, AMICAL Annual Conference, American University of Central Asia, Kyrgyzstan, 2018
- Convener and Presenter, “Designing Our Future,” Bryn Mawr College Community Day of Learning, 2018
- Presenter, “Bryn Mawr Digital Competencies Framework,” EDU-PLACE Webinar – professional development forum for national liberal arts cohort, 2018.
- Keynote, “Data and You Intensive,” Bryn Mawr College, 2017.
- Co-facilitator, “Think Tank on Digital Competencies for the Liberal Arts,” Davidson College, sponsored by The Liberal Arts Consortium for Online Learning (LACOL), <http://lacol.net/digital-competencies-think-tank/>, 2017.
- Co-facilitator, “Digital Citizenship in the Liberal Arts” post-conference workshop, EDUCAUSE Learning Initiative (ELI) Annual Conference, 2017.
- Facilitator, Campus Diversity Conversations, Bryn Mawr College, 2015-present.
- Facilitator, Gender Identity and Mission Campus Listening Sessions, Bryn Mawr College, 2014-15.
- “Catastrophic Success: The Challenges and Opportunities of Supporting Digital Scholarship at Liberal Arts Colleges,” Digital Library Federation, Atlanta, GA, 2014.
- Invited Presentation to Council on Library and Information Resources (CLIR) Board, Washington, DC, 2013.
- Moderator, “The Impact of Technology on Teaching,” Teaching with Technology Symposium, Tufts University, 2013.
- “Building Sustainable Digital Humanities Projects with Re-Usable Components,” Session Facilitator, THATCamp Digital Humanities & Libraries, Digital Library Federation, Denver, CO, 2012.
- “Partnerships within Partnerships: United We Stand a Chance,” Community Showcase, Digital Library Federation, Denver, CO, 2012.

- “Facilitating Complex Institution-wide Projects,” NERCOMP SIG Organizer, 2012.
- “Tufts University Shares Its Experience Evaluating and Selecting Sakai As Its Next LMS,” rSmart national webinar, 2011.
- “Teaching at Tufts,” New Faculty Orientation, Arts & Sciences and Engineering, Tufts University, 2009.
- “Assessing Institutional LMS Needs: Tufts University Case Study,” “The Big Switch: Evaluating Learning Management Systems,” NERCOMP, 2008.
- “Innovative Applications for Teaching, Learning, and Collaboration,” Web Pedagogies Seminar, Harvard University, 2008.
- Keynote Presentation, “What’s New and What’s Coming in Tufts University IT?” University Libraries Research and Instruction Day, Tufts University 2008.
- “Learning Management System Transitions and Alternatives at Tufts University,” Association of College and Research Libraries (ACRL), New England Chapter, Librarians on Online Course Information (LOCI), Tufts University 2008.
- “Faculty Perspectives on Teaching with Classroom Response Systems (iClicker) in the Health Sciences,” Health Sciences Symposium, Tufts University, 2008.
- “Leading Your IT Organization by Design,” 3-day professional development program, NERCOMP, 2007-08.
- “Fostering Student Engagement through Online Discussions,” University Teaching Conference, Tufts University, 2007.
- “Best Practices and Lessons Learned Regarding Use of Educational Technology in Professional and Executive Education,” Educational Technology in Professional and Executive Education SIG, NERCOMP, 2007.
- “Can Being Collaborative and Cooperative Lead to a Leadership Role?” Women, Technology, and Leadership SIG, NERCOMP, 2007.
- “Course and Collaboration Environments for Tufts University,” Faculty Computer Facilities and Usage Committee, Tufts University, Medford campus, 2007.
- “Sparking Connections in Education and Research at Tufts and Beyond,” BrainGain session, Harvard Business School, 2007. Co-presented with David Grogan and Melanie St. James, UIT Academic Technology, Tufts University.
- “Using Classroom Response Systems to Teach Ethics and Other Issues,” 20<sup>th</sup> University Teaching Conference: “Considering Ethics in Teaching Learning and Research,” Tufts University, 2006.
- “The Business of Project Management” two-day class for professional staff, Tufts University, 2006.
- “Sparking Connections: Learning Tools, Learning Objects, Learning Objectives” UIT Forum for Teaching, Learning, and Research, Tufts University, 2006
- “Harvard@Home: Providing Rich Media for Lifelong Learning,” New Media Consortium Regional Conference, Yale University, 2005.
- “Reserves List Tool,” ABCD-Technology in Education Working Group; co-presented with Laura Morse and Julie Weatherill, Office for Information Systems, Harvard University Library, 2005.
- “Reserves List Tool,” University Library Council, Harvard University, 2005.
- “Teaching with Technology” presentations, discussion, and workshop, Menschel Teaching Program for Junior Faculty in the Humanities, sponsored by the Divisional Dean’s Office and the Bok Center for Teaching and Learning, 2004-05.
- “Inventing New England: History, Memory, and the Creation of Regional Identity – Historical Study B-41,” Libraries and Instructional Technology program, sponsored by the Office of the Provost, 2003.

- “Web Pedagogies,” Harvard University-wide workshop for faculty and IT specialists. Invited by Office of the Provost to facilitate this two-day training, 2002.
- “Reading the Millennium: Jewelle Gomez’s Ethics of Full-Bodied Communication and Community-Building,” Challenging Rhetorics Conference, University of Minnesota, 1999.
- “Introducing *Critical Tools*,” with Bret Benjamin, 14th Annual Computers & Writing Conference, University of Florida, 1998.
- "Collective Class Web Site as Interactive Resource for E314L: Women's Popular Genres." Panel on "Introducing English Majors to Electronic Literacy: Collaborative Computer-Assisted Teaching." Computer Writing and Research Lab Spring Colloquium, UT- Austin, 1997
- "Does It Compute?: Computer-Mediated Interaction in the Classroom and the Undergraduate Writing Center," Forty-Seventh Annual Conference on College Composition and Communication, Milwaukee, Wisconsin, 1996
- Workshop on the Deadalus Integrated Writing Environment (DIWE), UT-Austin, 1996
- "Online Communication: The Cyber Writing Center," Forty-Sixth Annual Conference on College Composition and Communication, Washington, D.C., 1995

### Academic and Professional Honors and Grants

- Diverse federal agency and foundation grants (including Mellon, NEH, DOE, AAC&U, CLIR/PACSCL, Alden Foundation, Teagle Foundation) acquired and/or administered by Bryn Mawr College Library & Information Technology Services organization, 2013-present.
- Campus Technology Innovators Award, Social/Community Networking, Tufts University, Spark suite of Web 2.0 academic collaboration and communication tools, 2007.
- Web Pedagogies grant, Provost’s Fund for Innovation in Instructional Technology, Spring/Summer 2001. Collaborating with the Derek Bok Center for Teaching and Learning, the Instructional Computing Group organized this 3-day intensive workshop for faculty and graduate students and supported the development of five selected course Web site projects during the summer and subsequent academic year
- Liberal Arts Instructional Technologies Services Grant, UT Austin, 1999, *Critical Tools*
- First Honorable Mention, *Critical Tools*, Innovation in Instructional Technologies Awards Program, UT Austin, 1999
- Liberal Arts Multimedia Grant, UT Austin, 1997-98, *Applying World Wide Web Technologies to the Sophomore-Level Literature Curriculum*
- Department of English Teaching Excellence Award, UT Austin, 1996
- University Fellowship, UT Austin, 1993-95
- Phi Beta Kappa, Swarthmore College, 1991

### Publications

“DIY Information Security Program: It Takes the Full Village to Effectively Steward Our Data,”

The Tambellini Group Top of Mind Blog, Dec. 4, 2019. Available online:

<https://www.thetambellinigroup.com/diy-information-security-program-it-takes-the-full-village-to-effectively-steward-our-data/>

“The Journey of a ‘Feral Librarian,’” *EDUCAUSE Review* 54, no. 4 (Fall 2019). Also available online:

<https://er.educause.edu/articles/2019/10/the-journey-of-a-feral-librarian>

Column Editor, E-Content: All Things Digital Column, *EDUCAUSE Review*, 2019. I commissioned these articles:

- Sayeed Choudhury, "Using Linked Data for Discovery and Preservation," *EDUCAUSE Review* 54, no. 1 (Winter 2019). Also available online: <https://er.educause.edu/articles/2019/3/using-linked-data-for-discovery-and-preservation>
- Monica McCormick, "Open-Access Monographs: New Tools, More Access," *EDUCAUSE Review* 54, no. 2 (Spring 2019). Also available online: <https://er.educause.edu/articles/2019/5/open-access-monographs-new-tools-more-access>
- Jennifer Vinopal, "Designing IT Projects to Advance the Learning Organization," *EDUCAUSE Review* 54, no. 3 (Summer 2019). Also available online: <https://er.educause.edu/articles/2019/8/designing-it-projects-to-advance-the-learning-organization>

"What Presidents Want from Their CIOs, and What CIOs Would Like from Their Presidents," with Kimberly Cassidy, *EDUCAUSE Review* Leadership Column (October 29, 2018). Also available online: <https://er.educause.edu/articles/2018/10/what-presidents-want-from-their-cios-and-what-cios-would-like-from-their-presidents>

"Solving the Work Force's Skills Gap," with Kimberly Cassidy, *Inside Higher Ed* (November 9, 2017). <https://www.insidehighered.com/views/2017/11/09/colleges-should-teach-technology-across-curriculum-essay>

"Digital Citizenship + Liberal Arts = Students Empowered for Life," *EDUCAUSE Review*, with Annie Almekinder, Enid Bryant, Autumn Caines, Kristen Lukens, Nancy Marksbury, Angela Narasimhan, Sundi Richard, and Jennifer Spohrer (June 5, 2017).

<http://er.educause.edu/articles/2017/6/digital-citizenship-liberal-arts-students-empowered-for-life>

"CIO: A Steward of Innovation in Education Arena," *CIO Review*. Also available online: <http://education.cioreview.com/cioviewpoint/-cio-a-steward-of-innovation-in-education-arena-nid-15269-cid-27.html>

"Tufts Students Respond: Key Findings from *The ECAR Study of Undergraduate Students and Information Technology, 2007*," with Paula Vincini and Sheryl Barnes, 2007

Editorial Reviewer, Edward P.J. Corbett and Rosa A. Eberly, *The Elements of Reasoning*, 2<sup>nd</sup> edition (Boston: Allyn & Bacon, 2000).

"Critical Tools." With Bret Benjamin, Andrew Osborn, Joseph Slaughter, and Jennifer Wenzel, 1999. A suite of seven courseware modules (written in Perl) designed primarily for Literature and Composition courses but which can be used for courses across a wide range of disciplines: CT Central (create a course home page with options for syllabus and policy statement), Class Contact (generate a roster with unique e-mail features), AddLink (contribute and arrange course-related Web links), Discussion Forum (engage in on-line conversations), Annotator (annotate passages from a user-selected text), Interactive Archives (organize materials into hypertextual libraries), BiblioFile (build bibliographies with MLA-style citations).

"InterChange." In "Chapter 4: Beginning to Write Through Discussion" of Eds. Sherri Englund and Shannon Prosser. *The Student Guide to First-Year Writing*. NY: McGraw Hill, 1996.

"Literature Classes Share Learning Across Forums." *Virtu(re)al News: The Newsletter of the Computer Writing and Research Lab* 4.1 (Spring 1997). Online edition: <http://www.cwrl.utexas.edu/newsletter97/forums.html>



"A Critical Review of Frederick Bennett's *Computers as Tutors: Solving the Crisis in Education*." With Luz Elena Ramirez. *CWRL E-journal: An Electronic Journal for Computers, Writing, Rhetoric, and Literature* 3:1 (Spring 1997). <http://www.cwrl.utexas.edu/~cwrl/v3n1/v3n1.html>

## Teaching Experience

### Bryn Mawr College

- Emily Balch Seminar, "Complex Thinking, Simple Wisdom," Fall 2018
- THRIVE facilitator – redesigned First Year Experience/Wellness Course, Fall 2017.
- THRIVE facilitator – redesigned First Year Experience/Wellness Course, Fall 2016.
- Emily Balch Seminar, "Monsters & Mysteries," Fall 2015.

### Tufts University

- Co-designed and led faculty development programs for faculty, academic deans, and educational resource colleagues across the eight Schools at Tufts, including our annual Summer Institute, Teaching with Technology Symposium and Awards Program, University Teaching Conference, Health Sciences Mini Symposium, and Veterinary Medicine Mini Symposium, 2005-present.
- Designed and led professional development programs for colleagues and staff, including "Learning Organization Academy," "Project Lifecycle Bootcamp" and "Leading Your IT Organization by Design," 2005-present.
- Administered Graduate Student Assistants Program, including design of orientation and mentoring programs, 2007-2010.

### Harvard University

- Designed and taught workshops for FAS and University faculty, instructors, program administrators, and instructional technology colleagues, including standard ICG training curriculum, 1999-2005, and Web Pedagogies trainings, 2001 and 2002.
- Co-founded and led Undergraduate Instructional Technology Internship program, including design and facilitation of orientation program and ongoing mentorship, 2002-2004.
- Co-designed pilot Presidential Instructional Technology Fellowship program, including weeklong orientation and ongoing mentorship program, 2004-05.

### University of Texas at Austin

- Designed and taught traditional and computer-assisted classes from 1994-99, including rhetoric and composition, English and American literature and film, and gender and cultural studies courses
- Offered technology workshops for English Department faculty and graduate students, including basic and advanced website design, 1996-99

### University of Miami

- Taught First-Year Writing, Women's Studies focus, 1992

**Professional Affiliations:** Association of College & Research Libraries (ACRL), American Library Association (ALA), Council on Libraries and Information Resources (CLIR) CIOs, Consortium of Liberal Arts Colleges (CLAC), Coalition for Networked Information (CNI), DuraSpace/Lyrasis, EDUCAUSE, EDUCAUSE Learning Initiative (ELI), Liberal Arts Collaborative for Digital Innovation (LACOL), Leading Academic Transformation, Learning Organization Academy, NorthEast Regional Computing Program (NERCOMP), EDUCAUSE Center for Applied Research

